## Mark Scheme Jan 2010

GCE

## GCE Physics 6PH02/ 01

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1}$ | B |  |
| $\mathbf{2}$ | B |  |
| $\mathbf{3}$ | D |  |
| $\mathbf{4}$ | C |  |
| $\mathbf{5}$ | B |  |
| $\mathbf{6}$ | C |  |
| $\mathbf{7}$ | B |  |
| $\mathbf{8}$ | B |  |
| $\mathbf{9}$ | A |  |
| $\mathbf{1 0}$ | C |  |
|  |  |  |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :--- |
| $11(\mathrm{a})$ | Current (through a conductor) is (directly) proportional to the potential <br> difference/voltage (across it) <br> providing the temperature of conductor remains constant OR external <br> conditions remain constant. | $\mathbf{1}$ |
| (b) | Ohmic conductor; fixed resitor horizontal straight line <br> Filament lamp; graph showing increasing resistance (straight line or curve) <br> from a non zero resistance start (conditional on 2nd mark) | $\mathbf{1}$ |
|  |  |  |
| (c) | Filament lamps work at high temperatures OR as temp of lamp increases OR <br> as lamp heats up. <br> Resistance of conductor changes OR the ions vibrate more. | $\mathbf{1}$ |
|  | \begin{tabular}{l}
\hline
\end{tabular} |  |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :--- |
| $12(\mathrm{a})$ | Unpolarised light oscillates/vibrates in many planes/directions while polarised <br> oscillates/vibrates in one plane/direction only OR labelled diagram | $\mathbf{1}$ |
| (b) | Filters at $90^{\circ}$ to the (polarised) reflected light. <br> sunglasses cut out the reflected light/polarise light/glare <br> But not the light from the fish OR light from fish is unpolarised. | $\mathbf{1}$ |
|  |  | $\mathbf{1}$ |
| (c) | Sound is a longitudinal wave OR sound is not a transverse wave OR <br> oscillations in one direction already OR only transverse waves can be <br> polarised. | $\mathbf{1}$ |
|  |  | 5 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 13(a) | Use of resistors in parallel formula $R=9.1 \Omega$ <br> Example of answer $\begin{aligned} & 1 / R=1 / 10+1 / 100 \\ & 1 / R=11 / 100 \\ & R=9.1 \Omega \end{aligned}$ | $\begin{aligned} & \hline 1 \\ & 1 \end{aligned}$ |
| (b) | Voltmeter is connected in parallel (stated or implied) OR voltmeter draws little/no current <br> Resistors in parallel formula with either $R_{V}$ or large value used $1 / R_{V}$ is very small/negligible OR calculated value of $9.1 \Omega$ with comment | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ |
|  | Total for question | 5 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 14(a) | ANY THREE <br> Sound waves are longitudinal waves <br> Air molecules vibrate <br> Parallel to the direction of travel of the wave <br> In a series of compressions and rarefactions | 3 |
| (b) | Frequency is the number of cycles/oscillations/waves per second/per unit time OR number of cycles/oscillations/waves passing a point per second. | 1 |
| (c) | $\begin{aligned} & \text { Use of } v=f \lambda \\ & V=3000 \mathrm{~m} \mathrm{~s}^{-1} \end{aligned}$ <br> Example of answer $\begin{aligned} & v=1500 \mathrm{~m} \mathrm{~s}^{-1} \times 2 \mathrm{~Hz} \\ & v=3000 \mathrm{~m} \mathrm{~s}^{-1} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
| (d) | Animals detect infrasound / lower frequencies than humans / vibrations through the ground <br> Infrasound travels faster than the tidal wave | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | Total for question | 8 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 15(a) | Use of potential divider formula with $40 \Omega$ in numerator and $120 \Omega$ in denominator $V=3.0 \mathrm{~V}$ <br> OR ohm's law to whole circuit to find current (1) <br> $\mathrm{V}=\mathrm{IR}$ applied to $40 \Omega$ resistor <br> Example of answer $\begin{aligned} & \text { p.d. }=40 \times 9.0 /(40+80) \\ & \text { p.d. }=3.0 \mathrm{~V} \end{aligned}$ | $1$ |
| (b) | QOWC <br> Work must be clear and organised in a logical sequence <br> Resistance of parallel combination increases as temperature decreases <br> Total resistance of circuit increases <br> e.m.f./p.d. remains constant therefore current decreases. | $\begin{aligned} & 1 \\ & \mathbf{1} \\ & \mathbf{1} \end{aligned}$ |
|  | Total for question | 5 |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 16 | QOWC <br> Work must be clear and organised in a logical sequence <br> Particle theory <br> Reference to $E=h f$ or quanta of energy /packets of energy/photons <br> Increased $f$ means more energy of photon <br> Release of electron requires minimum energy/work function <br> One photon releases one electron <br> Greater energy of photon means greater KE of electrons <br> More intense light means more photons, therefore more electrons <br> Wave theory <br> Wave energy depends on intensity <br> More intense light should give greater K.E of electrons <br> Energy is spread over the whole wave <br> If exposed for long enough photons eventually released, doesn't happen. <br> Max 4 for particles and max 2 for waves. | 6 |
|  | Total for question | 6 |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :--- |
| $\mathbf{1 7 ( a )}$ | Use of $I=n q v A$ with $e \underline{1.6 \times 10^{-19} \mathrm{C} \text { and } \underline{8 \times 10^{-3} \mathrm{~A}}}$$v=2.8 \times 10^{-7} \mathrm{~m} \mathrm{~s}^{-1}$ <br>  <br> $\mathbf{( b )}$Value for semiconductor is much greater <br> $n$ for semiconductor (much) less than for conductor | $\mathbf{1}$ |
| $\mathbf{( c )}$ | Its resistance decreases <br> because (as temperature increases) n increases OR there are more electrons <br> /charge carriers. | $\mathbf{1}$ |
|  |  | $\mathbf{1}$ |
|  |  | $\mathbf{1}$ |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :--- |
| $\mathbf{1 8 ( a )}$ | Coherent: Waves of constant phase relationship <br> Standing wave: no (net) transfer of energy OR pattern of nodes and antinodes <br> OR points of maximum displacement and zero displacement | 1 |
| (b) | QOWC <br> Work must be clear and organised in a logical sequence <br> Calculation to show a path of 24 cm or 42 cm OR paths of $2 \lambda$ and $3.5 \lambda$ <br> Path difference is $11 / 2 \lambda$ OR divide path difference by 12 <br> Waves at $X$ in antiphase $/ 180^{\circ}$ out of phase $/ \pi$ radians out of phase <br> destructive interference <br> Example of answer <br> One path length $=18 \mathrm{~cm}+6 \mathrm{~cm}=24 \mathrm{~cm}$ <br> Other path length $=30 \mathrm{~cm}+12 \mathrm{~cm}=42 \mathrm{~cm}$ <br> Path difference $=42 \mathrm{~cm}-24 \mathrm{~cm}=18 \mathrm{~cm}$ <br> Number of wavelengths $=18 / 12=1.5$ | 1 |
|  | 1 <br> Food moves through hot and cold spots <br> Over time period all parts of food receive similar amount of energy. | 1 |
|  |  | 1 |
|  | Total for question | 1 |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :--- |
| $\mathbf{1 9 ( a )}$ | Diagram: <br> Smaller wavelength before gap <br> Less diffraction and same wavelength | $\mathbf{1}$ |
|  |  | $\mathbf{1}$ |
| (b) | Two sets of concentric circles <br> equal spacing <br> Identification of a line of points of destructive interference <br> Identification of a line of points of constructive interference | $\mathbf{1}$ |
| (c)(i) | Attempt to use inverse relationship (e.g. $1.2 \times 0.60=$ constant $)$ <br> Separation $=1.8 ~ m m$ | $\mathbf{1}$ |
|  | Example of answer <br> $1.2=$ constant $/ 0.6$ <br> Constant $=0.72$ <br> Spacing $=0.72 / 0.4=1.8$ mm | $\mathbf{1}$ |
|  | (Initially bands) will get close together <br> Eventually gap to large for overlap to occur, no fringes seen <br> OR reference to fringes produced providing overlap still occurs | $\mathbf{1}$ |
|  | Total for question | $\mathbf{1}$ |
|  |  | $\mathbf{1}$ |
|  |  | $\mathbf{1 0}$ |


| Question Number | Answer | Mark |
| :---: | :---: | :---: |
| 20(a)(i) | e.m.f./total resistance (accept $E /(R+r)$ | 1 |
| (ii) | ```= D4*A4 or p.d. = current }\times\mathrm{ load resistance OR (B4*A4)/(A4+C4) or p.d. = e.m.f. - (internal resistance x current) OR F4/D4 or p.d.=power/current``` | 1 |
| (iii) | 9.2 (W) $R$ and $r$ in series | 1 |
| (b) | $R$ and $r$ in series <br> Potential divider <br> $r$ constant so as $R$ increases p.d. also increases <br> OR $V=E-I r$ <br> $E$ and $r$ constant <br> Identifies that the term Ir decreases <br> OR $E=I(R+r)$ <br> $E$ and $r$ constant <br> As $R$ increases $I$ decreases | $\begin{array}{\|l\|} \hline 1 \\ 1 \\ 1 \\ \hline \end{array}$ |
| (c)(i) | (power) increases and then decreases <br> Maximum power when load equals $0.8 \Omega$ | $\begin{array}{\|l\|} \hline \mathbf{1} \\ \hline \end{array}$ |
| (ii) | Similar pattern of power increasing to a max and decreasing | 1 |
|  | Maximum power when load resistance is $1.6 \Omega$ | 1 |
|  | Total for question | 10 |

